

Summer Term 1 Year 3



English

In English we will be using the book 'The true story of the 3 little pigs' to inspire narrative writing, before having a go at writing our own.

We will also be using the story 'The Happy Prince' to spark ideas for our own narrative writing and to have a go at creating our own stories.

We will be working on similes, adverbs, conjunctions, personification, suffixes and punctuation.

We are reading...



In reading this term, we will be using the non-fiction book 'Skara Brae' and the book 'The Last Firefox' by Lee Newberry to work on our retrieval, inference and vocabulary skills.

Our class reader is 'Planet Omar' by Zanib Mian.

Maths

In maths this term, the focus will be fractions.

The children will be:

- Understanding, comparing and ordering unit and non-fractions.
- Counting in fractions on a number-line.
- Finding equivalent fractions.
- Adding and subtracting fractions.
- Finding fractions of an amount.
- Problem solving using fractions.

Art

We will be exploring and making a collage. This will include:

- Exploring and analysing the collage artwork by the artist Mark Hearld.
- Creating our own collage paper by photographing things in the natural environment (a visit to the country park).
- Creating collage paper using art resources
- Exploring depth and texture using collage techniques.
- Designing and creating a collage inspired by nature and artwork by Mark Hearld.

Science

We will be learning about **Plants: Plant reproduction through investigations including:**

- Exploring the growth and survival needs of plants.
- Looking at the structure and function in plants.
- Exploring the role of flowers in the life cycle of a plant.
- Exploring seed dispersal methods.



Geography

This term we will be learning how to live more sustainability.

We Will:

- Understand what natural resources are.
- Learn how we get electricity.
- Learn about fossil fuels, greenhouse gases and global warming.
- Learn about renewable energy and sustainability.

RE

This term, we will be looking into **Sanatana Dharma (Hinduism):**

We will:

Consider what is the best way for a Sanatani to lead a good life through:

Thinking about actions having consequences and the impact they have on us and others.

The beliefs in Karma, Atman and Moksha. How Sanatanis might live a good life.

Link these ideas to what actions we could take to lead a good life.

Music

The focus for music this term is **Elton John's 'Circle of Life'**.

We will be listening to, recalling a melody, an accompaniment or chord sequence discussing. Learn a 4-beat rhythm, practise and perform the final composition.

French

We will be learning the vocabulary for ten flavours of ice-cream and how to say which one we would like in a cone or tub. We will be using the conjunction 'et' (and) to extend our sentences.

PSHE

We will be looking at **Health and well-being:**

- Understanding what makes a balanced diet.
- Understanding bacteria, habits and hygiene.
- Exploring how we should be welcoming and what a bystander is.
- Looking at ways to help people in need.

Computing

We will be continuing our learning about **branching databases.**

We will:

- Create a branching database.
- Structure a branching database.
- Plan a database.

PE

This term we will be covering **Real PE:** which will focus on developing and applying their reaction, response and floor work balance through focused skill development sessions, healthy competition, cooperative games and personal best challenges.

We will also be taking part in athletics, where we'll be practising some of the events that will take place on Sports Day. These will include running, throwing, and jumping activities.