

Medium Term Plan- Year 5– Spring 1

Value: Honesty

British Value: Individual Liberty

	English	Reading	Spelling	Maths	Geography	Science	PSHE	RE	Computing	ART	PE	Music	MFL
<p>Class Reader: The Nowhere Emporium Enrichment opportunities:</p>													
<p>Week 1 6th Jan</p>	<p><u>Text Type</u> Biography – David Attenborough- Little People, BIG DREAMS)</p> <p>Features of biographies</p> <p><u>Skill/Grammar</u> Colon to separate clauses</p> <p>The difference between a clause and a phrase</p>	<p>A series of unfortunate events</p> <p>The Bad Beginnings</p> <p>Identify two examples from the text to support an inference</p>	<p>Look at the spellings and identify the root words and their meanings Link to PaG and use as English starters as well- see below Example: which suffixes can be added to the root word 'curious'- able/ness/less/ly/ity/ment/ful</p> <p><i>community, curiosity, ability, visibility, captivity, activity, eternity, flexibility, possibility, sensitivity</i></p>	<p>Completing last 2 lessons of Unit 4 before moving onto Unit 5.</p> <p>Unit 5: Fractions (I) Lesson 1: Equivalent fractions</p> <p>Lesson 2: Equivalent fractions – unit and non-unit fractions.</p> <p>Lesson 3: Improper fractions to mixed numbers.</p> <p>Lesson 4: Mixed numbers to improper fractions</p> <p>Arithmetic:</p>	<p>To understand that the world has different time zones and be able to compare different countries times.</p>	<p>Knowledge To compare the contributions of Ptolemy, Alhazen and Copernicus to models of the Solar system. Working scientifically To pose testable questions about the solar system.</p>	<p>How are laws made?</p>	<p>I can discuss what I have been committed to and what I would like to commit to in the future</p>		<p>What is embroidery?</p>	<p>REAL PE - COG</p> <p>Static Balance Stance Develop and apply stance with stability and control.</p>	<p>Blinding Lights with MB</p>	<p>The date: Lesson 1: pupils will learn how to recognise, recall and spell the seven days of the week in the foreign language with the aim of using this knowledge to form a short sentence about what day of the week it is today by the end of the lesson.</p>
<p>Week 2 13th Jan Computing week</p>	<p><u>Text Type</u> Biography – David Attenborough- Little People, BIG DREAMS)</p>	<p>Wils is the Wind</p> <p>Predict how a character felt using</p>	<p>creating nouns using – ness suffix Examples: <i>happiness, hardness, madness, nastiness, silliness, tidiness, childishness, willingness, carelessness, foolishness</i></p>	<p>Unit 5: Fractions (I) Lesson 5: Mixed numbers to improper fractions.</p> <p>Lesson 6:</p>	<p>How does climate affect vegetation across around the world</p>	<p>Knowledge To describe the movement and shapes of the celestial</p>	<p>Is it ok for children to read this book?</p>	<p>I can explain why some reasons for prayer might be important to Muslims</p>	<p>Flat file database S: Lesson 1: Create a paper-</p>	<p>Can I explore batik?</p>	<p>Coordination Footwork Develop and apply footwork with</p>	<p>Blinding Lights with MB</p>	<p>Lesson 2: pupils will consolidate the seven days of the week</p>

	<p>Accurate use of subordinate conjunctions</p> <p><u>Skill/Grammar</u> Punctuation for parenthesis (dashes and brackets)</p>	<p>evidence to support your answer (36)</p>		<p>Compare fractions to less than 1</p> <p>Lesson 8. Compare and order fractions greater than 1. Page 196-199.</p> <p>Arithmetic.</p>		<p>bodies in our Solar System. Working scientifically To develop a model to represent the Solar System.</p> <p>Writing OP</p>			<p>based database</p> <p><u>Lesson 2:</u> Computer databases</p> <p><u>Lesson 3:</u> Using a database</p> <p><u>Lesson 4:</u> Using search tools</p> <p><u>Lesson 5:</u> Comparing data visually</p> <p><u>Lesson 6:</u> Databases in real life</p>	<p>control and fluency.</p>		<p>taught last lesson and will learn how to recognise, recall and spell the twelve months of the year in the foreign language.</p>
<p>Week 3 20th Jan</p>	<p><u>Text Type</u> Biography – David Attenborough- Little People, BIG DREAMS)</p> <p>Appropriate vocabulary choices- adjectives</p> <p><u>Skill/Grammar</u> Punctuation</p>	<p>A series of unfortunate events</p> <p>The Bad Beginnings</p> <p>Identify two examples from the text to support an inference</p>	<p>creating nouns using –ship suffix Examples: <i>membership, ownership partnership, dictatorship, craftsmanship, fellowship, apprenticeship, citizenship, sponsorship</i></p>	<p>Unit 5: Fractions. End of unit check.</p> <p>Power Maths: Unit 6: Fractions (2)</p> <p>Lesson 1: Add and subtract fractions.</p>	<p>Understand the processes that give rise to key physical and human geographical features of the world and how these change over time- Human and</p>	<p>Knowledge To describe the movement of the Moon relative to the Earth. Working scientifically To design and draw a table.</p>	<p>How do we stop segregation?</p>	<p>I can explain why helping the poor or needy might support a Muslim in showing commitment to God</p>	<p>Can I explore the techniques of applique,</p>	<p>Static Balance Stance Develop and apply stance with stability and control.</p>	<p>Blinding Lights with MB</p>	<p>Lesson 3: pupils will consolidate all language taught so far in the unit and will progress to learning how to recognise, recall and spell numbers</p>

	Colon to introduce a list			<p>Page 204-207</p> <p>Lesson 2: Add fractions within 1. Pages 208 - 211.</p> <p>Lesson 3: Add fractions with a total greater than 1. Pages 212- 215</p> <p>Arithmetic:</p>	physical features of Italy							1-31 in the foreign language.	
<p>Week 4 27th Jan</p>	<p><u>Text Type</u> Biography – David Attenborough- Little People, BIG DREAMS)</p> <p>Plan/write/ Self assessment</p> <p><u>Skill/Grammar</u> Apostrophes- single and plural possession</p>	<p>Opening Doors to Famous Poetry and Prose</p> <p>Short constructed answers</p> <p>Find and copy a group of words to illustrate a point (17)</p> <p>Retrieve a key detail</p>	<p>homophones Examples: <i>stationery/stationary, steal/steel, wary/weary, who's/whose, fate/fete</i></p>	<p>Unit 6: Fractions (2) Lesson 4: Add to a mixed number. Pages 216-219.</p> <p>Lesson 5: Add two mixed numbers. Pages 220-223</p> <p>Lesson 6: Subtract fractions</p>	<p>Comparison of the UK and Italy (plan and double page spread) (2lessons)</p>	<p>Knowledge To explain the causes of day and night and the seasons. Working scientifically To draw a diagram to explain day and night.</p>	<p>How do I stand up for what is right?</p>	<p>I can explain how fasting might show commitment to God for a Muslim</p>		<p>I can explore three techniques used in finger knitting.</p>	<p>Coordination Footwork Develop and apply footwork with control and fluency.</p>	<p>Blinding Lights with MB</p>	<p>Lesson 4: pupils will start to put all their new language into context by learning the structure necessary to say the date in the foreign language.</p>

		(P20 and 21)		<p>within 1. Pages 224-227</p> <p>Lesson 7: subtract from a mixed number. Page 228-231.</p> <p>Arithmetic:</p>									
<p>Week 5 3rd Feb PIXL assessment Week</p>	<p><u>Text Type</u> Gorilla Anthony Browne- Narrative- write an alternative ending</p> <p><u>Skill/Grammar</u> r Synonyms</p>	<p>Assessment week Reading for pleasure</p>	<p>homophones Examples: <i>alter/altar, ascent/assent, bridal/bridle, cereal/serial, compliment/complement</i></p>	<p>Unit 6: Fractions (2) Lesson 8: subtract from a mixed number – breaking the whole. Pages 232-235</p> <p>Lesson 9: Subtract two mixed numbers.</p> <p>Lesson 10: Solve fraction problems.</p> <p>Lesson 11: Solve multi-step fraction problems</p> <p>Arithmetic:</p>	<p>Comparison of the UK and Italy (plan and double page spread) (2lessons)</p>	<p>Knowledge To devise a sundial to tell the time. Working scientifically To calibrate and use a sundial to measure time.</p>	<p>What is anti-social behaviour?</p>	<p>I can name a commitment that is important to me and say why it is important</p>		<p>I can consider the techniques I have been taught when creating my own art work</p>	<p>Coordination Footwork Develop and apply footwork with control and fluency.</p>	<p>Blinding Lights with MB</p>	<p>Lesson 5: pupils will build on their knowledge of how to say the date by learning how to say when their birthday is in the foreign language.</p>

<p>Week 6 10th Feb</p>	<p><u>Text Type</u> Gorilla Anthony Browne- Narrative- write an alternative ending</p> <p><u>Skill/Gramma</u> r Antonyms</p>	<p>Extinct by Hainan Gibbon</p> <p>Number events to sequence summaries from the text (F)</p>	<p><u>homophones</u> <u>Examples:</u> <i>principal/principle,</i> <i>profit/prophet,</i> <i>descent/dissent,</i> <i>desert/dessert,</i> <i>draft/draught</i></p>	<p>Unit 6: End of unit check.</p> <p>5B.Power Maths: Unit 1: Multiplicatio n and division:</p> <p>Lesson 1: Multiply a number up to 4 digits by a 1-digit number. Page 8-11</p> <p>Lesson 2: Multiply 2 digit numbers (area model). Page 12- 15</p> <p>Lesson 3: multiply 2- digit numbers. Page 16 -19</p> <p>Arithmetic:</p>		<p>Science in action To describe some uses of satellites and the problems posed by space junk. Working scientificall y To use temperatur e data to make predictions about climate change.</p>	<p>Why do we pay tax?</p>	<p>I can identify commitmen ts I could improve upon and say how</p>		<p>I can evaluate my own art work</p>	<p>Static Balance Stance Develop and apply stance and footwork with stabilty, control and fluency.</p>	<p>Blindin g Lights with MB</p>	<p>Lesson 6: pupils will revise and consolidat e all language covered in the unit and complete the end of unit assessmen t.</p>
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