

Spring Term 1 Year 3



English

In English we will be using the book 'The Secret of Black Rock' by Joe Todd-Stanton to inspire narrative writing, before having a go at writing our own.

We will also be exploring poetry using the text 'The colours of history'. Then the children will complete their own version independently.

We will be working on relative clauses, conjunctions, complex sentences, adverbs and commas in lists.

We are reading...



In reading this term, we will be using the poetry book 'The Bee is not afraid of me' to work on our retrieval, inference and vocabulary skills. Our class reader is This morning I ate a whale by Michael Morpurgo.

Maths

Multiplication and Division (2):

Multiply and divide by 3, 4 and 8.
Problem solving with multiplication and division.

To understand divisibility

Multiplication and division (3):

Multiply 2-digit by 1-digit numbers
Using the expanded written method
Mixed problem solving

Art

We will be exploring painting including:

- Exploring the aboriginal artist Emily Kame Kngwarreye
- Looking at the colour wheel and making our own
- painting techniques including: pointillism, Sgraffito and stipple.
- Complete and evaluate our own piece of art in the style of Emily Kame Kngwarreye

Science

We will be learning about rocks and soil. This will include:

- observing the appearance of rocks closely, using a magnifying glass.
- making predictions, suggest improvements and explain observations over time.
- recording the drainage rate for different soils in a bar chart.
- Drawing and labelling a diagram.

Geography

This term we will be learning about **Mountains** through:

- Exploring mountain ranges
- Investigating the different layers of the Earth.
- Exploring how fossils are formed

RE

This term, we will be looking into **Hinduism** – **does visiting the Ganges make a better person?** This will be taught through exploring:

- To investigate the importance of water.
- To explore the actions of Sanatanis.

Music

The focus for music this term will be **based around poetry**. The children will:

- Enhance and extend the performances of poems using vocal patterns
- Exploring rhythmic body percussion and percussion instruments
- Understanding the pentatonic scale
- Compose notations

PSHE

We will be looking at '**Living in the wider world**'

This will include:

- Knowing where money comes from and what it is used for
- Understanding their differences
- Demonstrating respect for diversity within our community
- Developing their knowledge of different groups and communities

Computing

We will be learning about **programming games and animation**. This will be exploring:

- How sprites move
- How to adapt programs
- How to fix bugs
- Designing and creating a challenge

PE

This term we will be covering **Real Dance/Real PE**

This will include:

- 3 weeks of Real-Dance
To develop and use shapes and movements to complete dance sequences through partner and artistry
- 3 weeks of RealPE
Focusing on ball skills, co-ordination and developing and applying these skills through healthy competition and co-operative games and challenges