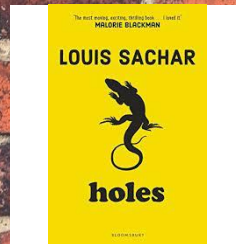


Spring One Term Year 6

English

We will be using our class reader, Holes by Louis Sachar, to inspire our writing this term. There will be a focus on the non-fiction text types of letters and diaries. We will continue to develop our knowledge and understanding of a range of punctuation in our own writing

We are reading...



In reading the children will use extracts from The Boy at the Back of the Class by Onjali Q Rauf to develop their reading skills. We will be develop our understanding of retrieving key

Maths

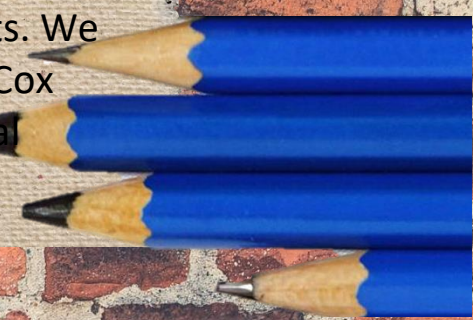
In maths we will continue to develop our knowledge and understanding of all areas of arithmetic. We will build on our knowledge of measures from Year 5, including converting between metric units and solving problems with metric and imperial units

Science

In Science our unit is all about evolution and inheritance. Our learning will include variation in species, inherited and environmental factors and Darwin's theory of evolution. Throughout our unit we will also be working scientifically through

Art

As artists we will be learning about collagraph printing. This will involve using a range of everyday resources to create our own collagraph block to produce our own prints. We will also be looking at the work of Hestor Cox and using her ideas to inspire our own final pieces.



Geography

Our geography unit is all about global trading. We will learn the difference between imports and exports and the trading links the UK has with other countries around the world. We will learn about the global supply chain and consider the impact of ethical trading of the different parts of the supply chain.

French

In French our unit will focus on the weekend. We will learn to tell the time in French using key vocabulary of quarter past, quarter to and half past. We will be learning how to say and write in sentences what activities we do at the weekend.

Music

In music this term our learning will be focused around performing and a theme 'The Street' where we will explore Revels, Bolero through rhymical mime, learn songs with instrumental accompaniments and create a dance to build into a street performance.

PSHE

Our topic is Living in the Wider World. We will be learning to understand that human rights overrule any beliefs, ideas or practices that harm others. We will focus on considering language and freedom of speech, democracy and learn to be critical of what we see and read in the media. We will also be learning to

RE

Our unit in RE is 'What motivates Humanists to lead good lives?' We will develop an understanding of what Humanism is and what rule a Humanist might choose to live by to live a good life and the actions a Humanist might take to lead a good life. We will reflect on our

PE

As sportspeople we will be learning about how to perform using a range of shapes and moves whilst maintaining balance and control through our dance lessons. In our games lessons we will be continuing to develop our ability to work with others, cooperating and helping to organise roles and responsibilities