

# Reporting PE and sport premium grant expenditure

Submission Id : **Jo6lbdeplQ**

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Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 19500

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Does the school have any unspent funding from its allocation for the current academic year? No

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If yes, how much? Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

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If yes, how much? Not supplied

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Online training and educational platforms

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

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How much funding has been spent on staff training and continued professional development (CPD)? 7700

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<b>How much funding has been spent on extra-curricular opportunities?</b>	5000
<b>How much funding has been spent on sports competitions?</b>	1700
<b>How much funding has been spent on active travel?</b>	250
<b>How much funding has been spent on coaching staff?</b>	2150
<b>How much funding has been spent on membership fees?</b>	1800
<b>How much funding has been spent on online training and educational platforms?</b>	695
<b>How much funding has been spent on school sports days?</b>	205

## Section 4 of 9 - opportunities in sport

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Yes

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Supporting participation in extra-curricular opportunities or competitions

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Specialist coaches to assist children with special educational needs and disabilities (SEND)

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**Other:**

Not supplied

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

Yes

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**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?** Yes

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**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?** Yes

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?** Subsidised sport and physical activity clubs for disadvantaged pupils

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

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Peer to peer led activity

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Youth leadership and volunteering opportunities

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Insight and data capture to better understand and support these pupils

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**Other:**

Not supplied

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increase participation in competitive sport

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**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in participation in extra-curricular activities

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in staff training and continued professional development (CPD)

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in staff participation in extra-curricular activities and school sports competitions

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**How has your school's spending increased pupil PE and sport activity levels?**

Use of 'Bursts' in EYFS and KS1 increased recorded out of school physical activity levels for all pupils. 'Path to Paris' training for PE Leader and Y6 Sports Leaders has increased pupil participation in lunchtime activities.

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**How has your school's spending increased school sport participation?**

Greater attendance, especially in KS1, at local inter-school events. Greater participation in lunchtime lead activities. Inspirational presentation/workshop hosted by a professional women's footballer boosted girls participation and enthusiasm.

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**How has your school's spending increased pupil participation in extra-curricular activities?**

After-school clubs offered every day - take up numbers were up as was % by girls. Partnership with NTFC offering complimentary tickets and entry to NTFC footballing events taken up by many parents/children. Information / assemblies by local clubs (fencing/martial arts/swimming/football) has lead to free taster sessions being taken up by parents/pupils.

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**How has your school's spending increased staff training and continued professional development (CPD)?**

Lunchtime Supervisors have been trained in active play and Change4life. New staff and ECT's have received REAL PE refresher training. All staff have observed specialist sports coaches teaching. PE Subject Leader has received training in Bursts / Path To Paris / Sports Leaders Training.

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**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?**

All staff have been given opportunities to attend local extra-curricular inter-school sports events. All KS2 teaching staff have attended swimming sessions with their Year Group. First Pitch Baseball initiative.

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## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

The staff who have observed specialist coaches will pass their knowledge on via CPD sessions during training days and in staff meetings. Y6 sports leaders are tasked to train the Y5 children on sports leadership skills and techniques during Term 6. Continued membership/affiliation with Northamptonshire Sport/NTFC/EVERYONE ACTIVE and REAL PE.

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## **Section 7 of 9 - swimming**

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?**

36

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** 36

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**What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?** 14

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## **Section 8 of 9 - declarations**

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

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**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## **Section 9 of 9 - feedback**

**How long did it take you to gather the relevant information to complete this form?** 2 to 3 hours

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**How long did this form take you to complete?** 1 to 2 hours

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**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?**

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It took less time

**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?**

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It was more straightforward

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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It seems like a better, more efficient method than the written report.