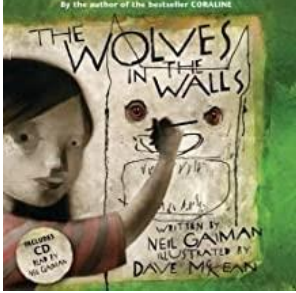
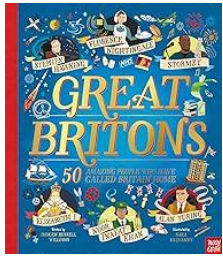
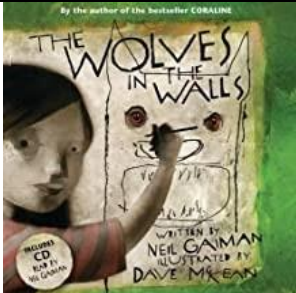
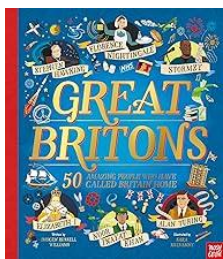
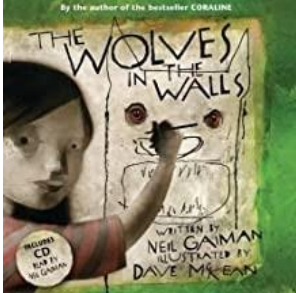


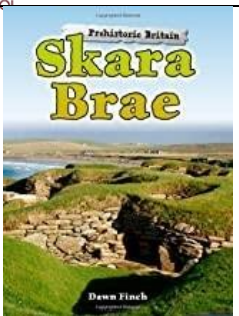



Medium Term Plan- Year 3– Summer I

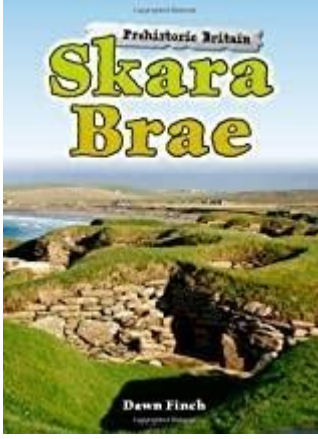

Value: Resilience

British Value: Tolerance

	English	Reading	Spelling	Maths	History	Science	PSHE	RE	Computing	DT	PE	Music	MFL
Class Reader:													
Enrichment opportunities:													
Week 1	 Writing – Narrative Time adverbials Dialogue Determiners SPAG – Apostrophes for contraction	 Non-Fiction Explaining the meaning of new vocabulary. Retrieving and recording information and identify key details from the text. Making inferences from the text, justifying with evidence from the text.	Homophones and near homophones potatoes pressure probably promise purpose	Power maths – Fractions (2) Problem solving – fractions of measures End of unit Power Maths – Money Pounds and pence Convert pounds and pence Arithmetic – Adding and subtracting numbers up to 3-digits (word problems)	The Vikings To know who the Vikings were and that they came before the Tudors and after the Anglo Saxons.	Light and Shadow – Where do shadows come from?	Growing and changing – To identify different types of relationships and recognise who they have positive healthy relationships with.	I can explain what I think a miracle is.	Desktop Publishing: Lesson 1: L.O. To recognise how text and images communicate information	To explore mechanisms in existing books and learn what different mechanisms are called.	Swimming OR Real PE: Health and fitness cog 1	MB – Sorry seems to be the hardest word.	Fruits – To learn the names of 5 fruits in French.
Week 2	 Writing – Narrative Short sentences		Words ending in -tion quarter, question recent regular reign	Power maths – Money Add money Subtract money Find change	The Vikings To know about and order the Viking raids and explain why they raided monasteries.	Light and shadow – Shadows throughout the day	Growing and changing – To understand what is meant by 'personal space' and	I can explain one Christian viewpoint about one of Jesus' healing	Desktop Publishing: Lesson 2: L.O. To recognise that text and layout can be edited.	To investigate and create prototypes of levers, linkages and pivots	Swimming OR Real PE: Health and fitness cog 2	MB – Sorry seems to be the hardest word.	Fruits – To learn 5 more fruits in French.

	<p>Prepositions Adjectives Conjunctions</p> <p>SPAG – Apostrophes for possession.</p>	<p>Explaining the meaning of new vocabulary. Retrieving and recording information and identify key details from the text. Making inferences from the text, justifying with evidence from the text.</p>		<p>End of unit check</p> <p>Arithmetic – Recognising place value</p>			<p>identify when it is appropriate and inappropriate to allow someone into that space.</p>	<p>miracles (healing of the leper)</p>					
<p>Week 3</p>	 <p>Writing – Narrative Tenses Editing and improving</p> <p>SPAG – Identify main and subordinate clauses.</p>	 <p>Explaining the meaning of new vocabulary. Retrieving and recording information and identify key details from the text. Making inferences from the text, justifying with evidence from the text.</p>	<p>Common exception words</p> <p>remember sentence separate special straight</p>	<p>Power maths - Time</p> <p>Roman numerals to 12.</p> <p>Tell the time to 5 minutes.</p> <p>Tell the time to the minute.</p> <p>Read time to a digital clock.</p> <p>Arithmetic – Missing number problems</p>	<p>The Vikings To compare different accounts of the Viking invasion.</p>	<p>Light and shadow – Investigating shadows</p>	<p>Growing and changing – To know that our body gives us signs when something doesn't feel right. To recognise and describe appropriate behaviour online/offline.</p>	<p>I can explain one Christian viewpoint about one of Jesus' healing miracles (healing of the blind man)</p>	<p>Desktop Publishing: Lesson 3: L.O. To choose appropriate page settings.</p>	<p>To generate ideas for a page in a lever and linkages book.</p>	<p>Swimming OR Real PE: Health and fitness cog 3</p>	<p>MB – Sorry seems to be the hardest word.</p>	<p>Fruits – To consolidate the names of the 10 fruits in French.</p>

Week 4	 <p>Writing – Persuasive writing – Holiday brochure Language & features of a persuasive brochure Prefixes Rhetorical question</p> <p>SPAG – Functions of a sentence.</p>	 <p>Explaining the meaning of new vocabulary. Retrieving and recording information and identify key details from the text. Making inferences from the text, justifying with evidence from the text. Making plausible predictions.</p>	<p>Rule _sion and _tion.</p> <p>strange strength suppose surprise therefore</p>	<p>Power maths – Time</p> <p>Use am and pm</p> <p>Years, months and days</p> <p>Days and hours</p> <p>Hours and minutes – start and end times</p> <p>Arithmetic - Times tables 2, 3, 4, 5, 8, 10</p>	<p>The Vikings To compare the everyday lives of the people in the Viking period to my own.</p>	<p>Light and shadows – Using light and shadows</p>	<p>Growing and changing – To define the term 'secret' and to know the difference between a safe and an unsafe secret.</p>	<p>I can explain one Christian viewpoint about one of Jesus' healing miracles (healing of the paralysed man)</p>	<p>Desktop Publishing: Lesson 4: L.O. To add content to a desktop publishing document</p>	<p>To create a success criteria, mock-up and practice making their book page design.</p>	<p>Swimming OR Real PE: Health and fitness cog 1</p>	<p>MB – Sorry seems to be the hardest word.</p>	<p>Fruits – To formulate opinions of the fruits in French.</p>
Week 5	 <p>Writing – Persuasive Writing – Holiday Brochure Complex sentences Imperative verbs</p>	 <p>Explaining the meaning of new vocabulary. Retrieving and recording information and identify key</p>	<p>Rule _ssion and _sian</p> <p>though although thought through various</p>	<p>Power maths – Mass</p> <p>Hours and minutes – durations</p> <p>Hours and minutes – compare durations</p> <p>Minutes and seconds</p>	<p>The Vikings To explore the different kings in the Viking period and understand the impact they had during this time.</p>	<p>Review – Recap previous topics</p>	<p>Growing and changing - To know and understand the importance of the NSPCC PANTS rule.</p>	<p>I can talk about some of the things in the world that people think of as miracles and whether there might be another explanation.</p>	<p>Desktop Publishing: Lesson 5: L.O. To consider how different layouts can suit different purposes.</p>	<p>To create their final piece.</p>	<p>Swimming OR Real PE: Health and fitness cog 2</p>	<p>MB – Sorry seems to be the hardest word.</p>	<p>Fruits – To have a simple conversation about fruits in French.</p>

	<p>Noun phrases Precise verbs</p> <p>SPAG – Functions of sentences and punctuation.</p>	<p>details from the text. Making inferences from the text, justifying with evidence from the text. Making comparisons across and within a text.</p>	<p>Solve problems with time / End of unit Check</p> <p>Arithmetic – Multiplying and dividing 2-digit numbers by single digit numbers.</p>									
<p>Week 6</p>	 <p>Writing – Persuasive Writing – Holiday brochure Noun phrases Editing and improving</p> <p>SPAG – verb forms, tenses and consistency.</p>	 <p>The /s/ sound spelt c before e, i and y</p> <p>weight woman women your you're</p>	<p>Power maths – Angles and properties of shapes</p> <p>Turns and angles</p> <p>Right angles in shapes</p> <p>Compare angles</p> <p>Measure and draw accurately</p> <p>Arithmetic – Finding a fraction of a discrete set of objects.</p>	<p>The Vikings History Immersion Day.</p>	<p>Review – Recap previous topics</p>	<p>Growing and changing – Recognise that marriage includes same sex and opposite sex partners</p> <p>To know the legal age for marriage in England..</p> <p>Identify reasons a person might want to be married, or live together, or have a civil ceremony.</p>	<p>I can talk about a miracle I would like to see happen in the world today.</p>	<p>Desktop Publishing: Lesson 6: L.O. To consider the benefits of desktop publishing.</p>	<p>To evaluate the final design in accordance to their success criteria.</p>	<p>Swimming OR Real PE: Health and fitness cog 3</p>	<p>MB – Sorry seems to be the hardest word.</p>	<p>Fruits – To revise all content taught about the unit of Fruits.</p>