

# Summer Two Term Year 1

## English

We are looking at writing a narrative and a biography.

We will be focusing on:

- Writing in short sentences using capital letters and full stops.
- Using finger spaces in our writing.
- Using Kinetic Letters.
- Joining two sentences using 'and'.
- Writing questions.

We are reading...



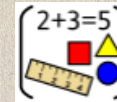
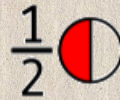
Children will read every day in their phonics lessons. We will be developing our fluency and pace. In reading lessons, we will be developing our decoding, explaining, retrieving, and interpreting skills.

Children should read 3 times a week at home, and this should be recorded in their Homework logs each week. These will be checked in school on a Friday.

## Maths

We will be looking at:

- Fractions
- Position and direction
- Numbers to 100
- Money
- Time



## RE

We are exploring Christians beliefs about God.

We will:

- Respect the work of a creator.
- Retell the Christian creation story.
- Explain how Christians think God wants them to behave towards the world and others.
- Recall some Christian beliefs about God.

## Science

We will be:

- Making connections between the science topics we have learnt this year.
- Observe changes across the seasons.
- Describe and compare the features of animals.
- Identify differences in animal features.
- Describe the properties of everyday materials.
- Identify animals that are carnivores, herbivores, and omnivores.
- Develop our working scientifically skills such as: measuring, observing, asking, and answering questions.



## History

We will be learning about Florence Nightingale.



We will:

- Find out who Florence Nightingale was and why she was important.
- Learn about why Florence Nightingale went to Scutari during the Crimean War.
- Find out how she improved conditions in hospitals.
- Sequencing events on a timeline.
- Comparing the similarities and differences between medical care now and in Victorian times?

## DT

We will:

- Understand what a mechanism is and create simple sliders.
- Use levers to create a moving mechanism.
- Investigate and create wheel mechanisms.
- Design, create and evaluate a greeting card with a moving mechanism.



## Music

We will:

- Listen to songs and raps.
- Find the pulse to a piece of music.
- Understand that the pulse is like the heartbeat of the music.
- Recognise and name instruments.
- Copy back and clap rhythms.
- Create our own rhythms.
- Rap and sing in time to music.
- Begin to understand that pitch is high and low sounds.
- Perform to others and evaluate our performances.



## PSHCE

We will consider and discuss:

- Our behaviour and how it can affect others.
- Our environment and how we can look after it.
- Basic first aid.
- How we have changed as we grow up.
- Taking care of a baby.
- Safe and unsafe secrets and trusted adults.
- Keeping our privates private.

## Computing

Programing animations

We will:

- Choose a command for a given purpose.
- Show how a series of commands can be joined together.
- Identify the effect of changing a value.
- Explain that each sprite has its own instructions.
- Design parts of a project.
- Use our algorithms to create a program.



## PE

We will be developing our coordination and balance skills:

We will:

- Roll a ball, chase and collect it.
- Bounce, chase and collect a ball.
- Be able start and stop quickly.
- Explore timing.
- Demonstrate balance and control.
- Show a good ready position.
- Roll the ball at different speeds.
- Explore racquet and ball activities.
- Demonstrate hand-eye coordination.
- Focus on teamwork.

