

# Summer Term 2 Year 5



## English

In English this term, we will be writing out very own bias speeches on a societal issue such as: homelessness, vaping, pollution or healthy eating. Children will be inspired by Ted Talks and the importance of powerful verb choices.

We are reading...



We will also be writing a short story looking at home dialogue advances action which will be based upon a previous class read- The Nowhere Emporium.

Our class read this term will be 'Agent Zaiba, investigates'...the missing diamonds'

In reading lessons we will also be exploring Charlie Dickens; England most captivating story teller

## Maths

### Decimals

Adding and subtracting decimals.  
Decimal sequences.  
Problem solving with decimals.  
Multiplying decimals.  
Multiplying decimals by 10, 100, and 1000.  
Dividing decimals by 10.

### Geometry – properties of shapes.

Measuring angles in degrees.  
Measuring with a protractor.  
Drawing lines and angles accurately.  
Calculating angles on a straight line and around a point.  
Calculating lengths and angles in shapes.

## DT

We will be exploring levers to design and create a fairground ride through:

- Looking at a range of existing fairground rides and investigate how they move.
- Investigating ways of using electrical motors to create rotating parts.
- Creating a prototype model to investigate stable frameworks.
- Designing a fairground ride with a rotating part.
- Making a fairground ride following a design.

## Science

In science this term we will be reviewing aspects of the subject that we feel would benefit from some extra coverage. These are:

- Gravity and the effects of it.
- Irreversible changes.
- Time – creating a sundial
- Satellites and space junk





## History

This term we will be learning about the **Battle of Naseby** through:

- Exploring the history timeline and finding where the Battle of Naseby fits in time with our history events from our prior learning.
- Investigating the Naseby battle – including location, events leading up to it, who was involved and who won.
- The impact on the civil war and how it has shaped Britain today.
- Who Oliver Cromwell was and his involvement in the civil war.

## RE

In RE this term we will be learning about The Holy Trinity and the following aspects:

- The Trinity is the complete relationship between God (the Father), Jesus (his son) and the Holy Spirit
- The three are “consubstantial”, which means that they exist separately and together as one.
- Christians believe that although there are three persons within the Trinity, there is only one God who is all 3 persons.

## Music

The focus for music this term will be ‘**classroom jazz**’. The children will:

- Be singing in 2 or 3 parts.
- Reading a melody in staff notation.
- Accompanying a song using tuned and untuned instruments.
- Create a performance using voices and instruments.
- Learn about the music of an early opera.

## PSHCE

We will be looking at ‘**Growing and Changing**.’

This will include:

- How we are feeling?
- Taking notice of our feelings.
- Agony Aunt.
- Growing up and changing bodies.
- Changing bodies and feelings.
- Help! I'm a teenager - get me out of her!

## Computing

We will be learning about **vector drawings**. This will include:

- Drawing tools.
- Creating images.
- Making effective drawings.
- Layers and objects.
- Manipulating objects
- Creating a vector drawing.

## PE

This term we will be covering **Real PE Health and safety**

- Record and monitor how hard we are working.
- Explain how often and how long we should exercise to be healthy.
- Describe the basic fitness components.

**Ball skills:**

- We will be looking at agility.
- Ball chasing.
- Sending and receiving.
- Coordination.