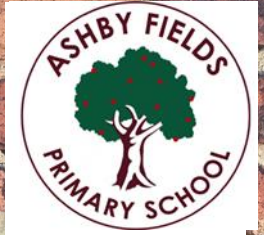


Spring 2 Term in Reception



English

Using pictures. Discuss them Generate different **vocabulary** Responding to different questions about the picture.

Story and non-fiction writing and mark making
Using exciting vocabulary.

Writing and mark making -
Using a **correct grip** on a pencil and writing own name, captions and short

sentences using /Fred fingers.

Begin to understand story structure in the form of narrative. Use own sentences to retell and begin to write words and phrases from the story.

To start using Grammar functions, such as full stops, Capital letters and finger spaces.

We are reading...



To learn single sounds and Sound mat

Maths

Number bonds to 10.- using part-part whole and ten frames.

Number patterns. – see number patterns to solve problems.

Chanting to 20

Science

Life cycles- plants life cycles and how things grow.

Chick life cycle and the hatching process.

Forces-magnets

Changes in matter- jelly making exploring solids and liquids.

Seasonal changes

The Arts

DT- textiles and exploring weaving. Materials, techniques.

Art- to further enhance drawing skills, adding detail.

Music- Listen and respond, explore and create- all these with voices and instruments.



Geography

Look at where we live and how that relates to the wider world.

Seasons and seasonal changes.

Water cycle and the links with bodies of water in our community.

Where do famous people live?

P.S.H.E

Growing and changing

Me and my body

Sunshine circles and other Unity sessions

R.E

Re visit previous celebrations and special events already focused on last term.

Mothers Day and why we celebrate.

Easter and Christians and what they believe.

Computing

How to use a digital camera

Taking photos using the I pad

Internet safety

History

Passage of time- Days of the week Months of the year Seasons in the year.

Famous People- Kings and Queens and where they live.

Physical

To develop overall **body strength** Using large- and small-scale **equipment safely**

Counter - balance, balancing and dynamic balance.

Ball skills, throwing, catching, kicking.