Spring Term 2 Year 3



English

In English we will be using the book 'Flood' by Alvaro F. Villa to inspire narrative writing, before having a go at writing our own.

We will also be diaries using the text 'Roman Diary' by Richard Platt. Then the children will complete their own version independently.

We will be working on adverbs and adverbial phrases, subordinating and coordinating conjunctions as well as precise verbs.

Maths

Multiplication and division (3):
Multiply 2-digit by 1-digit numbers
Using the expanded written method
Mixed problem solving

Length and perimeter:

We will be looking at different units of measurements including mm, cm and m.

During lessons we will be converting between these measurements and using them to find perimeters and lengths.

Science

We will be learning about Forces and Magnets: This will include exploring pushes, pulls and twists.

Investigating friction.
The effects of magnets.
Investigating magnet strength.
The uses of magnets.



We will be exploring and making gift boxes. This will include:

- Exploring shell structures.
- Looking at nets and how they form 3D shapes.
- Experimenting with techniques to strengthen card such as laminating, corrugating, and ribbing.
- Designing, making, and evaluating a gift box



In reading this term, we

Three Little Pigs' and the

Worlds Earth' to work on

Our class reader is 'I Bet I

non-fiction book 'Small

our retrieval, inference

and vocabulary skills.

Can Make you Laugh'

Poetry by Josha Seigal.

will be using the book

'The true Story of the

We are

reading...

Music RF History This term, we will be looking into peace. This This term we will be learning about The will include: Roman Empire through: The focus for music this term is To understand how we might create a To know where the Roman peaceful place. learning about and how to play and Empire fits on a history timeline. To know that there are different places perform the song: "In The Mood" To find out about the Roman that bring peace to others. (Playing off beat, syncopation, and an To identify adults who help to create invasions ostinato). peace and how to make the world a To find out about Roman soldiers more peaceful place. including their weapons and To explore charities such as OXFAM. armour. NSPCC and The Salvation Army. To find out about Roman architecture. To find out about the fall of the Roman Empire. PF. Computing **PSHE** We will be continuing our We will be looking at 'Keeping Safe' This term we will be covering Real PE. learning about programming Being able to demonstrate strategies for dealing with games and animation. This will risky situations. Children will develop and apply their ball be continued through exploring: Recognising potential risks skills - sending and receiving. This will be associated with browsing How sprites move online. taught through healthy competition, How to adapt programs Understanding that medicines cooperative games and personal best How to fix bugs are drugs. challenges. Identifying key risks and Designing and creating a effects of cigarettes and challenge alcohol.