Spring Term 2 - Year 4



English

Narrative & Newspaper report

We start the term by working on narrative writing. We will be focusing on 'Charlie and the Chocolate factory' by Roald Dahl to provide our inspiration. We end the term by looking at newspaper writing using 'The Wizards of Once' by Cressida Cowell for inspiration.

Maths

In maths we will continue to work on multiplication and division learning how to work out 3 digit and 4 digit multiplication calculations. We will also be solving division problems involving remainders. Later in the term we will move on to measuring perimeter and length and finish by looking at fractions.

Materials

Science

Our focus in science will be all about solids, liquids and gases - looking at what they are and how one can change into another and back again. We finish the term looking at the water cycle and climate change.

Our class reader for the term will be Ted Hughes fantastic 'The Iron Man'. We will also be looking at, and answering questions about, the poetry book 'Deep in the green wood' and the fantasy novel 'Callie and Iimmy - Twins in trouble' to increase our explanation, retrieval interpretation, and choice skills.

We are

reading...

Ted Hughes

the Iron

man

DT

Pneumatics.

In our design and technology learning we will be designing and building pneumatics systems. Our ultimate goal will be to design, build and evaluate a pneumatic toy.

History

French

Music

This term we will be learning about the Tudors. We will be thinking about life in Britain back in those times as well as taking a closer look at The War of the Roses, King Henry VIII and Queen Elizabeth I.

This term we will be listening attentively to a whole familiar fairy tale (Goldilocks) in French. We will also be remembering new language using picture, word and phrases cards. To complete the unit, we will attempt to re-tell a familiar fairy tale in French using a mini book for support.

This term we will be investigating the music of ABBA. As well as learning to sing, play, improvise and compose with the well-known song Mamma Mia, children will listen and appraise more ABBA hits.

RE

PSHE

Computing

PE

Keeping ourselves

We will define the terms danger, risk, hazard and explain the difference between them.

Repetition in Games

We will be continuing to use 'Scratch' to help us understand both infinite and count-controlled loops, animation, coding and the 'recycling' of code for different uses. We will then use these skills to design and create a simple game.

The creative cog

In real PE we will be recognising similarities and differences in our movements and expression and making up different rules and different versions of known activities. In real Gym we will be looking at acrobatic sequences including balancing, rotations, jumps and rolls.

This term the children will be finding out more about prayer in Judaism and Islam. The children will investigate how prayers happens, why prayers happen and will reflect upon similarities and differences between the two religions as well as their own experiences.