



## Ashby Fields Primary School – School Sport Premium Strategy 2023/24

**Executive Head Teacher:** Mrs Rachel Edkins

**PE Co-ordinator:** Mr Steve Morris

### **PE and School Sport Premium**

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of physical education and sport for all their children.

### **Vision – Government**

All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### **Vision – School**

At Ashby Fields Primary School we pride ourselves on providing opportunities for our children to participate in active, healthy lifestyles alongside developing good sporting skills through high quality teaching and learning and competitive sport.

### **Objectives:**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

1. Develop or add to the PE and sport activities that your school already offers
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Key outcome indicators of the funding that school should expect to see improvement across:**

1. The engagement of **all pupils** in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of **all staff in teaching PE** and sport.
4. Broader experience in a range of sports and activities offered to all pupils.

5. Increased participation in competitive sport.

**PE Action Plan for Academic Year 2023/24 including funding allocation**

**Total Funding Allocated 2023/24 = £19,500**

<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation
		£9000.00
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>
<p>All children to engage in 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Children will be actively engaged in play and physical activity.</p> <p>Lunchtime supervisors will confidently and competently organise and supervise these games.</p>	<ol style="list-style-type: none"> <li>1. Additional playtime equipment to be purchased.</li> <li>2. Physical activities to be incorporated where possible into the school day and curriculum (mile track, go noodle, kinetic letters, Skip to be Fit, Cosmic Yoga)</li> <li>3. Daily Mile Track Competition as a whole school.</li> <li>4. Training for LTS's on active play with the development of the new equipment to ensure improved break and lunchtimes.</li> <li>5. Engaging least active children in physical activity – link with Northamptonshire Sport on Change4Life training.</li> <li>6. Ensure the older children in the school (upper KS2) have a means to be physically active in a safe manner – active travel to school. Bikeability.</li> <li>7. Year 6 REAL leaders to help further develop training and be active during break and lunch times especially with the younger children.</li> </ol>	<p>Brain breaks and active learning encouraged to keep children moving during lessons.</p> <p>'Lap' breaks.</p> <p>Playtime equipment purchased and rolled out.</p> <p>KS1 lunchtime multi-skills clubs x 3 per week (30 min sessions) – open to all in KS1.</p> <p>KS2 lunch football / handball / dodgeball / basketball and multi-skills offers throughout the year x 2 (sometimes 3) 30 min sessions – open to all in KS2.</p> <p>Afterschool provision (through freestyle) of Basketball (summer term), dodgeball, gymnastics, archery and football (all year) open to all in KS1 and KS2.</p> <p>Bikeability programme for all in year 5.</p> <p>Year 5 (whole cohort) Sports Leaders Training in May '23 for Year 6 sports leaderships roles in 23/24.</p> <p>Active minutes challenge accepted by some classes during Autumn 1 term.</p>
<b>Key Indicator 2:</b> The profile of PE and Sport being raised across the school as a tool for whole school improvement.		Percentage of total allocation
		£3000.00

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>
<p>To ensure the profile of PE and Sport is being raised throughout the school.</p> <p>To enable staff to set a good example when teaching PE.</p> <p>To achieve School Games Mark (Gold)</p> <p>To develop competitive opportunities.</p> <p>Inclusion: Target vulnerable groups/least active children to participate in sport.</p>	<ol style="list-style-type: none"> <li>1. REAL PE refresher training for all new staff and ECT's.</li> <li>2. Use of Seesaw to share photos and videos of PE lessons, with families at home.</li> <li>3. Questions given to school council to get pupil voice feedback.</li> <li>4. Ensure the PE curriculum has year groups objectives/Key skills progression document.</li> <li>5. All staff to wear PE kit to teach PE which in turn sets a good example to the children; including top up kit for new staff.</li> <li>6. Set up and monitor Level 0 competitions (personal best – Golden Mile, Kinetic letter strengthening activities etc.) At least 2 opportunities in the year.</li> <li>7. 8 intra school competitions (Level 1) to take place over the year for each year group, including Sports Day. Teachers to complete during PE lessons.</li> <li>8. Take part in at least 6 Level 2 competitions through SSP.</li> <li>9. A variety of sports included as part of the curriculum.</li> </ol>	<p>Real PE Jasmine platform available to all staff. P.E. drip feeding at staff meetings. Pupil voice feedback obtained in Spring and Summer terms. PE Curriculum documentation follows developmental objectives in Real P.E. (see Subject Leaderships folders on Jasmine platform). Triad learning walks confirm that all staff teaching P.E. wear suitable kit to teach. Active minutes challenge undertaken by the school. Daily laps undertaken. Competition entries for the following events with targeted invites based upon teacher/coach recommendations: Boccia KS1 New Age Kurling KS1 Squash Skills Y2-6 Superhero Skills KS1 Quicksticks Hockey KS2 Netball Skills KS2 Cricket Skills KS2 Summer Athletics KS! SEND Summer Sports Festival Netball / Benchball / Football / Dodgeball / Athletics / Gymnastics / Dance and Swimming (KS2) all taught as part of the curriculum. School Games Mark Bronze awarded.</p>

<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of total allocation
	£2000.00

<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>	
<p>To improve the confidence, knowledge and skills of all staff teaching PE and sport.</p> <p>To improve the quality of teaching and learning and the experiences of the children.</p> <p>Lessons to be active and engaging.</p> <p>Children enjoy taking part in PE and understand the importance of being active.</p>	<ol style="list-style-type: none"> <li>1. REAL PE refresher training</li> <li>2. Conduct skills and confidence audit of all staff.</li> <li>3. Learning walks to take place through curriculum triads.</li> <li>4. Pupil voice interviews (to be conducted at school council meetings)</li> </ol>	<p>Triad learning walks have confirmed that lessons are active and engaging.</p> <p>Staff confidence from observing others and Coach Webb has increased.</p> <p>Pupil voice feedback obtained in Spring and Summer term confirms that children enjoy P.E. but would like more team games and use of the larger apparatus. It also confirmed that children were aware that an active lifestyle is a healthy choice.</p>	
<p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Percentage of total allocation</p>	
		<p>£2500.00</p>	
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>	
<p>Before and after school clubs provided by external provider.</p> <p>Lunchtime supervisors initiate and supervise games and lunchtimes.</p> <p>Arrange taster sessions within school time for a variety of sports that then feed in to either an after school club or as a local club link.</p>	<ol style="list-style-type: none"> <li>1. Lunch time and after school clubs offered by 'Freestyle' company.</li> <li>2. After school Fencing club offered to children.</li> <li>3. Changes to 1 unit of work per Key Stage 2 year group to include different sports, e.g. Boccia, Kurling etc. Linked to SSP festivals and competitions.</li> <li>4. Develop taster sessions/workshops</li> <li>5. Links with local clubs to complete taster sessions and run clubs/link to club.</li> <li>6. School to school competitions with FHIS.</li> </ol>	<p>KS1 lunchtime multi-skills clubs x 3 per week (30 min sessions) – open to all in KS1.</p> <p>KS2 lunch football / handball / dodgeball / basketball and multi-skills offers throughout the year x 2 (sometimes 3) 30 min sessions – open to all in KS2.</p> <p>Afterschool provision (through freestyle) of Basketball (summer term), dodgeball, gymnastics, archery and football (all year) open to all in KS1 and KS2.</p> <p>Taster sessions to be held in September to help with club numbers (less time to forget over summer).</p> <p>Matt Fiddes Martial Arts assembly (22-23) and taster day (Autumn 1 term of 23-24).</p> <p>Potential inclusion in a football tournament with FHIS was planned but staffing issues meant that it</p>	

		did not go ahead last year – hope to engage again this year. Local sporting clubs have advertised in school newsletter.
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<b>Key Indicator 5: Increased participation in competitive sport.</b>		Percentage of total allocation
		£2000.00
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>
<p>All children will have the opportunity to take part in competitive sport, either within school (Level 1) or outside of school (Level 2).</p> <p>School Games website will show the levels and breadth of competition opportunities.</p> <p>Apply for School Games Mark (Gold award).</p> <p>Level 0 and 1 competitions to be set up within school.</p>	<ol style="list-style-type: none"> <li>1. Create opportunities for intra school Level 1 competitions (within own classes, year groups, house groups etc). Run by Class teachers</li> <li>2. Set up and monitor Level 0 competitions (personal best – Golden Mile, Kinetic letter strengthening activities etc.) 8 competitions – link to School Games Mark.</li> <li>3. Aim for School Games Mark Gold award.</li> <li>4. Sports Day.</li> </ol>	<p>All of KS1 and KS2 are offered opportunities to take part in competitive sport during lunch and afterschool clubs and during sports day.</p> <p>A selection of children (targeted by staff and coach) will have the opportunity to attend events outside of school based upon the Northamptonshire Sport provision available.</p> <p>School Games Mark Bronze Award Maintained.</p> <p>Fully inclusive sports day successfully delivered.</p>
<b>Additional Priority: Key Stage 2 swimming – increase the amount of children leaving AFPS able to swim at least 25m and complete basic water safety.</b>		Percentage of total allocation
		£1000.00
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve</b>	<b>Evaluation/Sustainability</b>
<p>To enable all Key Stage 2 children to succeed and make progress in swimming.</p> <p>All KS2 children have the opportunity to have targeted teaching in swimming sessions.</p> <p>100% of children to make progress in their swimming lessons.</p> <p>100% of children to be able to swim 25m by the end of Year 6.</p>	<ol style="list-style-type: none"> <li>1. Year 3, 4, 5 and 6 to have longer swimming sessions.</li> <li>2. Additional teacher for swimming sessions for each year group to enable smaller targeted groups.</li> <li>3. Additional lessons for Year 6 non-swimmers in the summer term (TBC).</li> </ol>	<p>Year 5 and 6 have 6 weeks of full afternoons (shared between the two classes) swimming.</p> <p>Year 3 and 4 have 3 weeks of half afternoons swimming.</p> <p>All swimming teaching from January was delivered by trained swimming coaches employed by Everyone Active.</p> <p>Most classes enjoyed 3 differentiated groups each with it's own coach.</p> <p>95% made progress to at least stage 1.</p> <p>67% were able to swim 25m by the end of Year 6 – 42% confidently using a range of strokes.</p>

		Additional swimming sessions for Y6 in Summer 2 were unaffordable.
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