

COVID-19 Catch-up Premium

What is Catch-up Funding?

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19).

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost learning.

Allocation

School allocations will be calculated on a per-pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Y11.

Ashby Fields Primary will receive £31,840 for the 2020/21 academic year.

Utilisation

Schools should use this funding for specific activities to support their pupils to catch up for lost learning over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

At Ashby Fields we have carefully considered the areas that would most benefit from this additional funding. The key areas of focus are:

To ensure that reading learning is a priority and especially phonics.

We also focus on arithmetic and re-establishing the key skills of writing - such as grammar and punctuation.

This is across all year groups and we are looking to utilise our own staff where we can to deliver support and additional learning lessons. We will also use outside providers such as other teachers to support with this where we cannot deliver it with our own staff.

The support will vary depending on the need of the children and will also vary from term to term.

If the assessments that we carry out show that something else needs to be a priority, then we will turn our attention to that.

We are aiming to deliver this both within the school day and after school. We will let you know if this involves your child.

Assessment

We will continue to assess children as needed to find out where the gaps are in their learning and use this information to plan support and additional lessons as appropriate with a view to keeping all children on track.

Accountability

We will be reporting to both our Governors and the InMAT trust on how we have used the funding and what impact it has had.