



## Ashby Fields Primary School – School Sport Premium Strategy 2022/23

Interim Executive Head Teacher: Mrs Rachel Edkins

PE Co-ordinator: Mrs Hannah Williams

### PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of physical education and sport for all their children.

### Vision – Government

All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

### Vision – School

At Ashby Fields Primary School we pride ourselves on providing opportunities for our children to participate in active, healthy lifestyles alongside developing good sporting skills through high quality teaching and learning and competitive sport.

### Objectives:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

1. Develop or add to the PE and sport activities that your school already offers
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### Key outcome indicators of the funding that school should expect to see improvement across:

1. The engagement of **all pupils** in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of **all staff in teaching PE** and sport.
4. Broader experience in a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE Action Plan for Academic Year 2022/23 including funding allocation  
Total Funding Allocated 2022/23 = £19,500

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation
		£9000.00
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve	Evaluation/Sustainability
<p>All children to engage in 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Children will be actively engaged in play and physical activity.</p> <p>Lunchtime supervisors will confidently and competently organise and supervise these games.</p>	<ol style="list-style-type: none"> <li>1. Additional playtime equipment to be purchased.</li> <li>2. Physical activities to be incorporated where possible into the school day and curriculum (mile track, go noodle, kinetic letters, Skip to be Fit, Cosmic Yoga)</li> <li>3. Daily Mile Track Competition as a whole school.</li> <li>4. Training for LTS's on active play with the development of the new equipment to ensure improved break and lunchtimes.</li> <li>5. Engaging least active children in physical activity – link with Northamptonshire Sport on Change4Life training.</li> <li>6. Ensure the older children in the school (upper KS2) have a means to be physically active in a safe manner – active travel to school. Bikeability.</li> <li>7. Year 6 REAL leaders to help further develop training and be active during break and lunch times especially with the younger children.</li> </ol>	
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.		Percentage of total allocation
		£3000.00
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve	Evaluation/Sustainability
<p>To ensure the profile of PE and Sport is being raised throughout the school.</p> <p>To enable staff to set a good example when teaching PE.</p> <p>To achieve School Games Mark (Gold)</p> <p>To develop competitive opportunities.</p>	<ol style="list-style-type: none"> <li>1. REAL PE refresher training for all new staff and ECT's.</li> <li>2. Use of Seesaw to share photos and videos of PE lessons, with families at home.</li> <li>3. Questions given to school council to get pupil voice feedback.</li> <li>4. Ensure the PE curriculum has year groups objectives/Key skills progression document.</li> <li>5. All staff to wear PE kit to teach PE which in turn sets a good example to the children; including top up kit for new staff.</li> </ol>	-

Inclusion: Target vulnerable groups/least active children to participate in sport.	6. Set up and monitor Level 0 competitions (personal best – Golden Mile, Kinetic letter strengthening activities etc.) At least 2 opportunities in the year. 7. 8 intra school competitions (Level 1) to take place over the year for each year group, including Sports Day. Teachers to complete during PE lessons. 8. Take part in at least 6 Level 2 competitions through SSP. 9. A variety of sports included as part of the curriculum.	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.		Percentage of total allocation
		£2000.00
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve	Evaluation/Sustainability
<p>To improve the confidence, knowledge and skills of all staff teaching PE and sport.</p> <p>To improve the quality of teaching and learning and the experiences of the children.</p> <p>Lessons to be active and engaging.</p> <p>Children enjoy taking part in PE and understand the importance of being active.</p>	1. REAL PE refresher training 2. Conduct skills and confidence audit of all staff. 3. Learning walks to take place through curriculum triads. 4. Pupil voice interviews (to be conducted at school council meetings)	-
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.		Percentage of total allocation
		£2500.00
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve	Evaluation/Sustainability
<p>Before and after school clubs provided by external provider.</p> <p>Lunchtime supervisors initiate and supervise games and lunchtimes.</p> <p>Arrange taster sessions within school time for a variety of sports that then feed in to either an after school club or as a local club link.</p>	1. Lunch time and after school clubs offered by 'Freestyle' company. 2. After school Fencing club offered to children. 3. Changes to 1 unit of work per Key Stage 2 year group to include different sports, e.g. Boccia, Kurling etc. Linked to SSP festivals and competitions. 4. Develop taster sessions/workshops	-

	<div>5. Links with local clubs to complete taster sessions and run clubs/link to club.</div> <div>6. School to school competitions with FHIS.</div>	
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Key Indicator 5: Increased participation in competitive sport.			Percentage of total allocation
			£2000.00
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve	Evaluation/Sustainability	
<p>All children will have the opportunity to take part in competitive sport, either within school (Level 1) or outside of school (Level 2).</p> <p>School Games website will show the levels and breadth of competition opportunities.</p> <p>Apply for School Games Mark (Gold award).</p> <p>Level 0 and 1 competitions to be set up within school.</p>	<ol style="list-style-type: none"> <li>1. Create opportunities for intra school Level 1 competitions (within own classes, year groups, house groups etc). Run by Class teachers</li> <li>2. Set up and monitor Level 0 competitions (personal best – Golden Mile, Kinetic letter strengthening activities etc.) 8 competitions – link to School Games Mark</li> <li>3. Aim for School Games Mark Gold award.</li> <li>4. Sports Day.</li> </ol>	-	
Additional Priority: Key Stage 2 swimming – increase the amount of children leaving AFPS able to swim at least 25m and complete basic water safety.			Percentage of total allocation
			£1000.00
School focus with clarity on intended <i>impact on pupils</i> :	Actions to achieve	Evaluation/Sustainability	
<p>To enable all Key Stage 2 children to succeed and make progress in swimming.</p> <p>All KS2 children have the opportunity to have targeted teaching in swimming sessions.</p> <p>100% of children to make progress in their swimming lessons.</p> <p>100% of children to be able to swim 25m by the end of Year 6.</p>	<ol style="list-style-type: none"> <li>1. Year 3, 4, 5 and 6 to have longer swimming sessions.</li> <li>2. Additional teacher for swimming sessions for each year group to enable smaller targeted groups.</li> <li>3. Additional lessons for Year 6 non-swimmers in the summer term (TBC).</li> </ol>	-	