



Ashby Fields Primary School – School Sport Premium Report 2021/22

Head Teacher: Mrs Rachel Edkins

PE Co-ordinator: Mrs Hannah Williams

PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of physical education and sport for all their children.

Vision – Government

All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Vision – School

At Ashby Fields Primary School we pride ourselves on providing opportunities for our children to participate in active, healthy lifestyles alongside developing good sporting skills through high quality teaching and learning and competitive sport.

Objectives:

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

1. Develop or add to the PE and sport activities that your school already offers
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key outcome indicators of the funding that school should expect to see improvement across:

1. The engagement of **all pupils** in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of **all staff in teaching** PE and sport.
4. Broader experience in a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

PE Action Plan for Academic Year 2021/22 including funding allocation

Total Funding Allocated 2021/22 = £19,500

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation Actual: £12,000.00
School focus with clarity on intended impact on pupils:	Actions to achieve	Evaluation/Sustainability
<p>All children to engage in 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <p>Children will be actively engaged in play and physical activity.</p> <p>Lunchtime supervisors will confidently and competently organise and supervise these games.</p>	<ol style="list-style-type: none"> 1. Whole school OPAL training. 2. Additional playtime equipment. 3. Physical activities to be incorporated where possible into the school day and curriculum (mile track, go noodle, kinetic letters, Skip to be Fit) 4. Daily Mile Track Competition as part of Home School Communication Books. 5. Training for LTS's on active play with the development of OPAL equipment to ensure improved break and lunchtimes. 6. Engaging least active children in physical activity – link with Northamptonshire Sport on Change4Life training. 7. Ensure the older children in the school (upper KS2) have a means to be physically active in a safe manner – active travel to school. Bikeability. 8. Year 5 REAL leaders who were trained in March 2021 to help further develop training and be active during break and lunch times. 	<ol style="list-style-type: none"> 1. Whole school staff meeting with training given. 2. Additional playtime equipment purchased for EYFS, KS1 and KS2. 3. Physical activities incorporated daily in lessons. Teachers include daily mile track as part of day and during PE lessons. 4. Daily Mile Track competition was included as part of the Home School Communication books but need to launch this again further next year. 5. Training given to all staff for the development of OPAL. 6. To be developed further next academic year. 7. Bikeability training given to Year 5 children in November 2021 to ensure active travel to and from school. 8. To be developed further next academic year.
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.		Percentage of total allocation Actual: £1000.00
School focus with clarity on intended impact on pupils:	Actions to achieve	Evaluation/Sustainability
<p>To ensure the profile of PE and Sport is being raised throughout the school.</p> <p>To enable staff to set a good example when teaching PE.</p> <p>To achieve School Games Mark (Gold)</p> <p>To develop competitive opportunities.</p>	<ol style="list-style-type: none"> 1. REAL PE refresher training 2. QR codes with videos of parts of lessons to be added to PE display. 3. Questions given to school council to get pupil voice feedback 4. Children's Home School Communication books to include aims and objectives of PE for their year group/competition for the year. 5. Staff planners to include year groups objectives/Key skills objectives to be developed. 	<ol style="list-style-type: none"> 1. Whole school refresher training given on 13th January 2022 delivered by REAL PE specialist. 2. To be developed further next academic year. 3. PE questions given to school council on 17th December 2021, 3rd March 2022. Questions taken back to all classes and feedback given to PE subject lead.

<p>Inclusion: Target vulnerable groups/least active children to participate in sport.</p>	<ol style="list-style-type: none"> 6. All staff to wear PE kit to teach PE which in turn sets a good example to the children; including top up kit for new staff. 7. Set up and monitor Level 0 competitions (personal best – Golden Mile, Kinetic letter strengthening activities etc.) At least 2 opportunities in the year. 8. 8 intra school competitions (Level 1) to take place over the year for each year group, including Sports Day. Linked to House trophy. Teachers to complete during PE lessons. 9. Inclusive PE competitions 10. Take part in at least 6 Level 2 competitions through SSP. 11. A variety of sports included as part of the curriculum. 	<ol style="list-style-type: none"> 4. Communication books for all year groups include all year group PE objectives. Team Spirit competition linked to Sports Day shared. 5. Staff planners include all key objectives for each year group. Knowledge organisers from REAL PE and additional sports shared with class teachers and added to the shared area. 6. All staff wear PE kit for weekly PE lessons. 7. To be developed further next year. 8. KS2 cross country - 24/11/21, Y5/6 Swimming Gala - 8/3/22, KS2 Boccia - 9/12/21, Sports Day 8/7/22 9. Toni from Northamptonshire Sport delivered Boccia lesson to Year 4. Children from KS2 took part in Boccia competition. 10. KS2 cross country - 24/11/22, Y5/6 Swimming Gala - 8/3/22, KS2 Boccia - 9/12/21, Sports Day 8/7/22 11. REAL PE curriculum plus additional sports (OAA, Boccia, Athletics, Swimming).
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.		Percentage of total allocation Actual: £1,335.00
School focus with clarity on intended impact on pupils:	Actions to achieve	Evaluation/Sustainability
<p>To improve the confidence, knowledge and skills of all staff teaching PE and sport.</p> <p>To improve the quality of teaching and learning and the experiences of the children.</p> <p>Lessons to be active and engaging.</p> <p>Children enjoy taking part in PE and understand the importance of being active.</p>	<ol style="list-style-type: none"> 1. REAL PE refresher training 2. Access to the Jasmine platform 3. Conduct skills and confidence audit of all staff. 4. Learning walks to take place. 5. Pupil voice interviews (to be conducted at school council meetings) 6. Purchase IMoves for dance lessons so teachers can use planning and videos for lessons. 	<ol style="list-style-type: none"> 1. REAL PE refresher training given to teachers on 13/1/22. 2. Membership includes access to the Jasmine platform. All teachers given access and their own login. 3. To complete at the start of academic year. 4. PE learning walks on - 19/5/22, 5/5/22, 24/3/22 5. Questions given to school council on 17th December 2021 and 3rd March 2022. 6. To be developed further next year. 7. HW meeting at Kingsley Primary with IMAT – 23/3/22 8. HW attended Northamptonshire Sport cluster meeting – 19/1/22

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.		Percentage of total allocation
		Actual: £3520.00
School focus with clarity on intended impact on pupils:	Actions to achieve	Evaluation/Sustainability
<p>Before and after school clubs provided by external provider.</p> <p>Lunchtime supervisors initiate and supervise games and lunchtimes.</p> <p>Arrange taster sessions within school time for a variety of sports that then feed in to either an after school club or as a local club link.</p>	<ol style="list-style-type: none"> 1. Lunch time and after school clubs offered by 'Freestyle' company. 2. After school Fencing club offered to children. 3. Changes to 1 unit of work per Key Stage 2 year group to include different sports, e.g. Boccia, Kurling etc. Linked to SSP festivals and competitions. 4. Develop taster sessions/workshops 5. Links with local clubs to complete taster sessions and run clubs/link to club. 6. Northamptonshire Sport support – HW meeting with Toni on 20/9/21. Entitles to 2 half days of extra support from Northamptonshire Sport. 	<ol style="list-style-type: none"> 1. Lunchtime clubs offered to all year groups – see timetable. After school clubs with a range of sports offered to all children. Yoga lunchtime club offered to children and included children as part of nature lunch sessions. 2. After school fencing club run by RP – offered to all KS2 children. 3. Boccia offered to all KS2 children. Taster Boccia sessions delivered in Year 4. 4. TT from Northamptonshire Sport delivering Boccia lessons – 8/11/21, followed up by KS2 Boccia competition. Taster sessions run by 'Freestyle' to all year groups for clubs – w/c 4/7/22. 5. Cricket/NTFC meeting - 12/5/22 6. Part of Northamptonshire Sport. Meeting with TT and HW for further support – 4/7/22

Key Indicator 5: Increased participation in competitive sport.		Percentage of total allocation	
		Actual: £1,145.00	
School focus with clarity on intended impact on pupils:	Actions to achieve	Evaluation/Sustainability	
<p>All children will have the opportunity to take part in competitive sport, either within school (Level 1) or outside of school (Level 2).</p> <p>School Games website will show the levels and breadth of competition opportunities.</p> <p>Apply for School Games Mark (Gold award).</p> <p>Level 0 and 1 competitions to be set up within school.</p>	<ol style="list-style-type: none"> Buy into South Daventry School Sports Partnership for Level 2 and 3 competition opportunities – at least 6 competitions. Create opportunities for intra school Level 1 competitions (within own classes, year groups, house groups etc). Run by Class teachers Set up and monitor Level 0 competitions (personal best – Golden Mile, Kinetic letter strengthening activities etc.) 8 competitions – link to School Games Mark. Aim for School Games Mark Gold award. Sports Day 	<ol style="list-style-type: none"> Part of South Daventry School Sports Partnership for level 2 and 3 competitions. Intra competitions form part of PE lessons. Sports Day – 8/7/22 Class teachers monitored level 0 competitions. Competitions as part of HS communication books. HW meeting with TT on 4/7/22 to apply for School Games Mark Bronze award achieved. Sports Day - 8/7/22 	
Additional Priority: Key Stage 2 swimming – increase the amount of children leaving AFPS able to swim at least 25m and complete basic water safety.		Percentage of total allocation	
		Actual: £500.00	
School focus with clarity on intended impact on pupils:	Actions to achieve	Evaluation/Sustainability	
<p>To enable all Key Stage 2 children to succeed and make progress in swimming.</p> <p>All KS2 children have the opportunity to have targeted teaching in swimming sessions.</p> <p>100% of children to make progress in their swimming lessons.</p> <p>100% of children to be able to swim 25m by the end of Year 6.</p>	<ol style="list-style-type: none"> Year 3, 4, 5 and 6 to have longer swimming sessions. Additional teacher for swimming sessions for each year group to enable smaller targeted groups. Additional lessons for Year 6 non-swimmers in the summer term (TBC). 	<ol style="list-style-type: none"> All KS2 children went swimming this year. Year 5 longer swimming session during Term 4. Longer swimming sessions booked for next academic year. Each year group had an additional swimming teacher. 	