


Year 3 Term 3 Curriculum Newsletter

<p>As Mathematicians we will be:</p> <ul style="list-style-type: none"> • Comparing multiplication and division statements. • Using known number facts to solve other problems. • Learning to multiply and divide by partitioning. • Solving mixed multiplication and division problems. • Learning how to record money in £ and p and convert. • Adding and subtracting with money. 	<p>As computer programmers we will:</p> <ul style="list-style-type: none"> • Identify objects in a Scratch project. • Explore how commands in Scratch are represented. • Follow a design to create a program. • Identify commands chosen to control sprites. • Learn how to create a sequence of commands. 	<p>As scientists we will be:</p> <ul style="list-style-type: none"> • Identifying and describing the jobs of different parts of flowering plants. • Investigating how water, air, light and nutrients affect plant growth. • Exploring how water is transplanted within plants. • Looking at the life cycle of a flowering plant.
<p>As readers we will be continuing to develop:</p> <ul style="list-style-type: none"> • Our fluency in the texts that we read. • Being an active reader, linking our own experience, asking questions, making predictions. • Reading retrieval skills. <p>Remember to read 4 times a week and bring your reading book to school, to change on a Friday.</p>		<p>As responsible citizens we will be; Learning about keeping ourselves safe.</p> <ul style="list-style-type: none"> • How to manage risks in different situations • Exploring why medicines can be helpful or harmful. • Learning how to safe online.
<p>As writers we will be;</p> <ul style="list-style-type: none"> • Writing for a range of purposes - different forms of poetry, non-chronological reports and biographies. • Continuing to develop our kinetic letters by learning to join. • Learning and using different types of punctuation, spelling and grammar rules. 	<p>As theologians and philosophers, we will be:</p> <ul style="list-style-type: none"> • Exploring the importance of the Christian celebration of Easter and the life of Jesus, to a Christian. • Exploring how people can suffer for their beliefs. • Identifying how a cycle of celebration can give structure and purpose to life. • Discussing how taking part in festivals helps people draw meaning from events celebrated. 	<p>As artists we will:</p> <ul style="list-style-type: none"> • Mix colours using tints and tones. • Use watercolour paint to produce washes for backgrounds and add detail. • Use several brush techniques using thick and thin brushes to produce shapes, patterns, textures and tones.
<p>As speakers and listeners, we will continue to:</p> <ul style="list-style-type: none"> • Develop our confidence and competence in spoken language and listening skills. • Practise making our thinking clear to ourselves as well as to others. • Apply these skills throughout the curriculum and in real life situations. 	<p>As geographers we will be learning:</p> <ul style="list-style-type: none"> • About the location of rainforests, its climate and rainfall. • The range of languages spoken and native tribes. • The number of different species in the rainforests, including insects, plants, edible fruits, birds and mammals. • What we can do to protect the rainforests. • Biome communities/global environments. 	<p>As sportspeople, in PE, we will be developing:</p> <ul style="list-style-type: none"> • Cognitive skills - Ordering instructions, movement and skills, identifying areas for improvement • Balance skills - balancing on a line, travelling and turning. • Coordination - passing and receiving a ball

As musicians, we will continue to:

- Listen to musical pieces with a focus on The Glenn Miller Orchestra.
- Learn the names of the brass instruments.
- Learn and recall an offbeat melody,
- Develop our skills in keeping rhythm at a constant tempo.
- Practise a final composition and perform to an audience.

Homework is due every Friday, please complete the three targets, reading and spelling practise every week.

PE days are every Wednesday and alternate Tuesdays.

We will visit the library on a Monday so remember to bring your book to school with you.

Spellings will be tested every Friday

As linguists we will be:

- Learning to name and recognise 10 instruments in French.
- Learning to spell some of these nouns with their correct definite article/determiner in French.
- Learning to say I play an instrument in French.
- Developing our memory skills.
- Starting to build short phrases in French.