



Year 2 Term 3 Curriculum Newsletter

<p>As Mathematicians we will be:</p> <ul style="list-style-type: none">• Solving problems involving multiplication and division.• Recalling multiplication facts for the 2, 5 and 10 times table.• Interpreting pictograms, tally charts and block diagrams.• Estimating and measure length and height.• Comparing and ordering length, mass, volume using $<$ $>$ and $=$.	<p>As musicians we will be learning to:</p> <ul style="list-style-type: none">- keep a steady beat at different speeds- develop a sense of steady beat through chant, actions and instruments- perform a steady beat- explore changing tempo	<p>As scientists we will be:</p> <ul style="list-style-type: none">• Looking at the uses of everyday materials and their properties.• Investigating whether you can change the shape of a material by exerting a force.• Researching and writing about the inventor John Boyd Dunlop.• Experimenting which materials are suitable for a variety of purposes.
<p>As readers we will be:</p> <ul style="list-style-type: none">• Developing our decoding and fluency skills in the texts that we read.• Developing our comprehension skills needed to show our understanding of a range of texts.• Remember to read 4 times a week and books will be changed every Friday.• Our library slot is on a Monday.	<p>As sportspeople we will:</p> <ul style="list-style-type: none">• Working on gymnastics this term.• Children need to come into school in their PE kit on: <p style="text-align: center;"><u>Week A:</u> Thursday and Friday</p> <p style="text-align: center;"><u>Week B:</u> Friday</p>	<p>As responsible citizens we will be:</p> <ul style="list-style-type: none">• Understanding how to keep ourselves safe.• Explaining how medicines can help us and how to be responsible about their use.• Identifying situations in which you would feel safe/unsafe.• Recognising the importance of telling someone you trust about a secret which makes you uncomfortable.
<p>As writers we will be:</p> <ul style="list-style-type: none">• focusing on different types of punctuation.• Ensuring we are using a range of conjunctions in our writing.• developing our kinetic letters.• Writing a set of instructions.• Writing a variety of poems from shape poems to haikus.	<p>As theologians and philosophers, we will be:</p> <ul style="list-style-type: none">• Continuing to focus on our topic of Judaism.• Talking about what objects we consider to be important to us.• Explaining why books are important to people.• Understanding that the Torah is the special book of Judaism.• Retelling the story of Moses.	<p>As designers we will be:</p> <ul style="list-style-type: none">• Practising our sewing skills and will learn how to do a running stitch, cross stitch and overlap stitch.• Designing our own hand puppets and looking at what materials are appropriate for our design.• Evaluating our hand puppet and deciding what went well and what we could do better next time.
<p>As speakers and listeners, we will continue to:</p> <ul style="list-style-type: none">• develop our confidence and competence in spoken language and listening skills.• develop our skills of explanation to express our understanding of books and other reading.	<p>As geographers we will be:</p> <ul style="list-style-type: none">• understanding what the compass points are and how to use them.• Understanding how to use an atlas.• Sketching a map of our school.	<p>As linguists we will be learning:</p> <ul style="list-style-type: none">- to name and recognise up to 10 instruments in French.- to spell some of these with the correct determiner in French- to learn how to say I play an instrument in French.

- practise making our thinking clear to ourselves as well as to others.
- have the opportunity to apply these skills throughout the curriculum and in real life situations.

- Learning about the different countries in the UK and the capital cities.
- Learning about the continents and oceans of the world.
- Learning about the different climates around the world.

Spellings will be tested every Friday.